CAMPOLINDO HIGH SCHOOL

Acalanes Union High School District SCHOOL PROFILE 2021 – 2022

300 Moraga Road ● Moraga CA 94556 ● 925-280-3950

www.acalanes.k12.ca.us/campolindo

Accreditation: WASC - Western Association of Schools & Colleges ● CEEB Code: 052058



SCHOOL & COMMUNITY

Located in the San Francisco Bay Area community of Moraga, Campolindo High School is a comprehensive, four-year public high school with a strong tradition of academic excellence. Campolindo is fully accredited by the Western Association of Schools and Colleges and was recognized as a California Distinguished School in 2021.

| ENR | OLLMENT | GRADUATION COURSE REQUIREMENTS | | | | |
|--|---|---|--|--|--|--|
| Class Enrollment Class of 2022 – 357 Class of 2023 – 307 Class of 2024 – 351 Class of 2025 – 321 | Ethnic Breakdown Asian – 14.9% African-American – .79% Filipino – 1.6% Hispanic or Latino – 9.4% White – 62.6% Multi-Racial – 10.3% Not Reported – .5% | 240 Units (175 required / 65 elective) English – 4 years Mathematics – 3 years Science – 2 years Life Science – 1 year Physical Science – 1 year Social Studies – 3 years World History – 1 year U.S. History – 1 year Government & Economics – 1 year World Language/ASL/Career Technology – 2 years Visual & Performing Arts – 1 year Physical Education – 2 years Health – 1 semester | | | | |

GRADING SYSTEM AND CLASS RANK

Letter grades are assigned a numerical value: A = 4, B = 3, C = 2, D = 1 and F = 0. College recommending grades are A, B and C. The grade of D is a passing grade. The Total GPA includes all classes and the Academic GPA excludes non-college-prep courses. Courses designated with a (p) notation are college prep and meet the University of California "a-g" subject requirements. The Academic Union High School District does not numerically rank students.

COVID-19 Impact: Due to the COVID-19 pandemic, AUHSD transitioned to distance learning for the 4th Quarter of the 2019-2020 school year. As a result of this instructional change, all AUHSD schools adopted a Credit / No Mark grading system for the Spring Semester of the 2019-2020 school year. In accordance with CA State Assembly Bill 104, parents/guardians had the right to direct the school to change any 2020-2021 semester grade to either Pass or No Pass. Marks of Credit / No Credit or Pass / No Pass are not reflected in a student's GPA.

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|--|----------------------------------|-----------------------|------------------------|-------------------------------------|---------------|----------|---------------|--------------|-----------|--|
| HONORS AND AP COURSES | | | | ADVANCED PLACEMENT EXAMINATIONS | | | | | | |
| Honors Courses | | | Year | | Tests Given S | | Scores of 3+ | | | |
| Algebra 2/Pre- | Calculus | French Lit. Mandarin | | | 2017 | | 1161 | 91% | | |
| Pre-Calculus | | German | Advanced Art | | 2018 | 1 | 1152 | 92 | 2% | |
| French | | Spanish | | | 2019 | 1 | 1205 | 91 | % | |
| Advanced Placement Courses | | | | 2020 | 1 | 1185 | | 9% | | |
| English Langu | age & Comp. | Studio Art: Drawing | | | | | 1261 84 | | 1% | |
| English Literature Music Theory | | | 2021 | | 201 | 0. | 170 | | | |
| US History Art History | | | NATIONAL MERIT PROGRAM | | | | | | | |
| European History | | Physics 1 | | T 7 | | | | | | |
| _ | Comparative Government Physics 2 | | | Year | Fl | nalists | Semifinalists | | Commended | |
| | Psychology Biology | | 2018 | | 7 | _ | | 10 | | |
| Calculus AB | | Chemistry | | 2018 | | 7 9 | 7 | | 19 | |
| Calculus BC | | Environmental Science | | | | | 9 | | 16 | |
| Computer Science A | | German Language | | 2020 2021 | | 8 | 8 | | 28 | |
| Computer Sci. Principles | | French Language | | | | 4 | 4 | | 28 | |
| Statistics | | Spanish Language | | 2022 | | TBD | 6 | | 32 | |
| Studio Art: 2-D Design Chinese Language | | | | | | | | | | |
| CLASS PROFILES - POST-SECONDARY | | | CLASS OF | 2022 PR | OFILE - | - GRADES | AS O | F SEPT. 2021 | | |
| Grad Year | Class Size | 4-yr College | 2-yr College | Class Size – 357 | | | | | | |
| 2017 | 318 | 85% | 14% | | | | | | | |
| 2018 | 313 | 80% | 17% | Median unweighted total GPA – 3.53 | | | | | | |
| 2019 | 332 | 85% | 14% | Highest unweighted total GPA – 4.00 | | | | | | |
| 2020 | 302 | 85% | 14% | Median weighted total GPA – 3.71 | | | | | | |
| 2021 | 362 | 85% | 14% | Highest weighted total GPA – 4.56 | | | | | | |
| | | | | | | | | | | |

| SAT – MEAN SCORES | | | ACT – MEAN SCORES | | | | | | |
|-------------------|-----|------|-------------------|---------|------|---------|---------|-----------|--|
| Year | ERW | Math | Year | English | Math | Reading | Science | Composite | |
| 2017 | 661 | 644 | 2017 | 28.5 | 26.7 | 28.4 | 27.1 | 27.8 | |
| 2018 | 642 | 645 | 2018 | 29.1 | 27.2 | 28.9 | 27.2 | 28.2 | |
| 2019 | 642 | 634 | 2019 | 28.5 | 26.8 | 28.9 | 27.1 | 28.0 | |
| 2020 | 646 | 639 | 2020 | 28.0 | 26.7 | 29.3 | 27.1 | 28.0 | |
| 2021 | 647 | 641 | 2021 | 29.9 | 27.7 | 30.1 | 28.4 | 29.1 | |

EXTRACURRICULAR & CO-CURRICULAR PROGRAMS

Campolindo offers a wide variety of award-winning extracurricular and co-curricular programs. The following is a partial listing of these programs: Student Government, Instrumental Music, Choral Music, Drama, Robotics, Academic Decathlon, Biotechnology, Debate, Sports Medicine, Math Team, Mock Trial, California Scholarship Federation, Youth & Government, and Model United Nations. The Campolindo athletic program offers 24 varsity-level competitive sports.

COLLEGE PLACEMENT

The following is a partial listing of colleges and universities offering admission to Campolindo students over the past 5 years.

Air Force Academy American University Amherst College Arizona State University Bates College Baylor University Boston College Boston University Brandeis University Brigham Young University Brown University **Bucknell University** CA Institute of Technology CA Lutheran University CA State Universities (All) Carnegie Mellon University Chapman University Claremont McKenna College of William and Mary Columbia University Colgate University Cornell University Dartmouth College Duke University Emerson College Emory University Florida State University

George Washington University Georgetown University Gonzaga University Harvard University Harvey Mudd College Indiana University Johns Hopkins University Lewis & Clark College Loyola Marymount College Massachusetts Inst. of Tech. Miami University of Ohio Michigan State University Middlebury College Mount Holyoke College New York University Northeastern University Northern Arizona Northwestern University Oberlin College Occidental College *Ohio State University* Oregon State University Pitzer College Pomona College Princeton University Purdue University Rice University

Rhodes College St. John's College St. Mary's College Santa Clara University Sarah Lawrence College Scripps College Seattle Pacific Southern Methodist U. So. Oregon State University Stanford University Syracuse University Texas A & M University Texas Christian University Trinity College, Connecticut Tufts University Tulane University University of Alabama University of Arizona University of California (All) University of Chicago University of Colorado University of Hawaii University of Kansas University of Miami University of Michigan University of New Hampshire

University of Notre Dame University of Oregon University of Pennsylvania University of Portland University of Puget Sound University of San Diego University of San Francisco University of Southern CA University of Texas University of Utah University of Vermont University of Virginia University of Washington University of Wisconsin Vanderbilt University Villanova University Virginia Tech Wake Forest Washington State University Weslevan West Point Wheaton College Whitman College Whitworth University Willamette University Williams College Yale University

ADMINISTRATION

COUNSELING STAFF

John Walker, Principal Stacy Southern, Associate Principal Vanessa Knight, Associate Principal Ray Meadows, Athletic Director

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University of North Carolina

Joan Batcheller jbatcheller@auhsdschools.org

Campolindo High School Mission Statement

Campolindo strives to inspire and empower every student by fostering belonging, wellbeing and accountability in an equitable learning environment.